



EYFS at Heath Intent Statement

At Heath Primary school it is our intent that the children who enter our Early Years develop physically, verbally, cognitively and emotionally whilst embedding a positive attitude to school and learning. Within our setting we aim to provide a stimulating environment that provides a fun, safe and creative area rich in wonder and memorable experiences, which is suitable for each child's unique needs and stages of development. We aim to provide a climate of mutual respect, so children are able to solve problems, understand their own and other's feelings and develop the social skills needed to learn.

Whilst we understand that children learn in different ways, play is an integral part of learning and this is at the heart of our Early Years curriculum. A mix of adult-led and child initiated led activities, both indoor and outdoor, enable children to lead their learning. We recognise that children are happy, independent learners when secure relationships are formed and in place with both adults and their peers.

We work in partnership with parents and carers to provide and encourage our children to become confident learners. We are building strong foundations which will encourage a love of learning, academically, morally and spiritually.

By the end of EYFS children will develop resilience and independence and are emotionally prepared for the challenges in KS1, giving them firm foundations for their further education and the society they live in.

Early Learning Goals			
Prime Areas			
Communication and Language	Physical Development	Personal Social and Emotional Development	
Specific Areas			
Literacy Expressive	Maths	Arts and Design	Understanding the World
Characteristics of Effective Teaching and Learning			
Playing and Exploring	Active Learning		Creating and Thinking Critically