



All children asked said that they enjoy mathematics.

Walking up to you and helping you to read and understand the



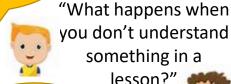
"How do your teachers help you to learn new things?"

Show you models on the board.





Make it interesting fun and repeat things over and over so it sticks in your brain.





something in a

lesson?"



You get a tick or a



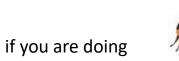


"How do you know if you are doing well in maths?"



Sometimes you get a question based on the other weeks, helping focus your brain to see what you can remember.







If it's a complicated

thing they break it down and make it

easier to



Questions get more complicated – from Y1 to now LKS2 Pupil



Recaps at the start and end of lessons UKS2 Pupil





"How do your teachers build your learning over time?"



Time and time tables. LKS2 Pupil

More than one lesson on things and we work on things that are more advanced than we have just done.

LKS2 Pupil



Bigger numbers are similar to smaller numbers.



Parts and not parts
KS1 Pupil

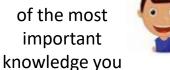


We always start with a recap. KS1 Pupil

They might call on you.

UKS2 Pupil

We do Mastering Number. We can use equivalence to calculate mentally.



have learned."

"Tell me some



Kilograms and grams because w need that when we are older.

"How do you teachers make sure you haven't forgotten important learning?"

Recap in journals before PPT that we are learning about UKS2 Pupil





We start with a recap.

KS1 Pupil



We have to talk about what we did yesterday.

UKSZ Pupil

Children named lots of different resources that they used in classes: numicon, counters, tens frames, rekenreks, bead strings, dienes, place value counters, gattengo charts, number lines and cuisenaire rods.