### Literacy

Revise all Phase 3 sounds.

Read words with two or more digrapgs, compound words and alternative sounds.

Continue to take part in 3 sessions of reading a week.

The children will learn to write wanted posters, letters, advertisements, leaflets and diary entries.

#### Maths

Continuing and identifying missing numbers in a counting sequence.
Continue to develop subitising skills.
Build on previous work on the composition of 6, 7, 8 and 9
(5 and a bit).

Begin to look at how 10 is composed.

## Expressive Art and Design

Art- portraits
Music- vehicles
(music at
different speeds)



## Religious Education

Which people are special and why?

Explore their special people, know the qualities of a good friend, read oo of when Jesus was a good friend and know about special people in other religions.

# Reception Search for a Hero

# or a Hero

# Communication and Language

Know the 4 oracy strands.

Use because, then, but.

Ask their partner questions.

Use new vocabulary in context.

Talk to work out problems.

Explain how and why things happen.

Retell stories.

## Physical Development

Push and hit a balloon with control.

Balance an object on a racket.



How can we care for a friend, for home, school, classroom and our world?



# (Understanding the World)

Identify 'hero qualities'.

Know about real life heroes paramedics, police force,
dentists, firefighters.

Reflect on the question: What
hero qualities do I have?

