

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

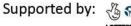
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

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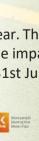












Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£1750
Total amount allocated for 2021/22	£18440
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1750
Total amount allocated for 2022/23	£18440
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£20190

Swimming Data

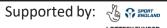
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>











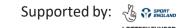


Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Children to be more active during break and lunchtimes.	 External support with lunchtime provision Integrate a personal, competitive based element to the daily mile to improve motivation and fitness levels. Intra school competitions 	£1125 CFC	Children have enjoyed intra school competitions led by mini leaders and Chesterfield Football Club. Particularly the football 'World Cup' event.	To work more closely with the SGO in raising the level of activity at lunchtime through more planning, training of midday staff and also play leaders.
For children to be inspired to have 'active' travel to school.	 Encourage active travel to school through biker breakfast events 	£106.15	More children are now coming to school on bikes and scooters, accessing the bike store in order to keep their bike safe during the school day.	travel with continued biker breakfasts and to possibly
To encourage children to think about healthy eating and links with sport and activity.	Year3/4 children to take part in a nutritional project.	1403	The children were able to link healthy eating with being active and also raised awareness of sourcing food for foodbanks.	Look at promoting healthy habits across the school. Schoo 'Health Week'
To look into ways of promoting more activity at lunchtimes.	Work alongside School Parliament and Sports Captains to look at fund raising for new lunchtime equipment	£2000 earmarked to add to the fundraising pot towards a trim trail.	The children were involved in the planning of a fun run and the planning of a trim trail.	Get a few quotes and choose a company to install the trim trail.











Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
			<u> </u>	18%
Intent	Implementation		Impact	
Children will be have the opportunity to be rewarded for their achievements in PE and sport.	 Termly PE certificates and end of year rewards. Achievements noted in termly newsletters. 	£40	Feedback has been that the children like the PE certificates and staff have been more aware of PE as a reason for giving certificates during the term not just the end of term reward.	To continue with sports certificates next year and an end of year trophy for each class to choose a sports person of the year.
To provide children with leadership opportunities in order to help others engage in active lunchtimes.	 playmaker training Introduce Sports Captains and Play Leaders to lead activities and club during lunchtimes. 	£24 for sports captain badges Free training - included in BDASN	Some strong play leaders that really enjoyed leading games. They even wanted give a certificate out in assembly each week.	To provide more structure for the play leaders in order to maintain sustainability and promote more involvement from other play leaders.
To continue our membership with BDSN in order to have access to a range of Play, Lean and Compete events for our children.	 Pay the affiliate subscription and keep in close contact with the BDASN 	£3225	Great access to events this year and additional training support offered.	To access more of the affiliate offer including CPD and intra school competition support.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation:	
			31%
Intent Implementation Impact			













Increased staff confidence in teaching PE in order to provide high quality PE lessons. Review of current PE scheme being used to ensure high quality PE curriculum is being taught.	coach for one term in order to build confidence in teaching PE. Staff to work closely with sports coaches for tailored CPD sessions To have a new PE Lead in position PE lead to look at a range of PE schemes and trial with some teachers.	570 Current PE	Staff feedback was that the CPD was good and team teaching and support before/after the lessons helped this. Staff will feel more confident using a scheme which is easy to use.	opportunities, especially for new staff in school.
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 18%
Intent	Implementation		Impact	
To access a range of Play and Learn events giving children a chance to take part in different sports.	Increased involvement in BDASN events and an increase of different sports clubs.	Play and Learn	activities, which we wouldn't have	To track the children attending competitions to evaluate PP and SEND children accessing events.
To increase children's confidence when entering events	Link extra-curricular clubs to competitions in order to prepare the children for the events.	£1425 for ASC provided by CFC	for the events.	To look at the yearly timetable of events to plan out the lunchtime and afterschool clubs to fit in with upcoming













			competitions.
1 ' ' ' '	Update some resources and equipment in order to provide all of the equipment for athletics.	relevant equipment that would be used on the day.	equipment and ensure that

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				10%
Intent	Implementation		Impact	
To access more of the BDSAN sporting events.	competitive events.	£496.50 for transport to competitions.	More children were able to take part in competitions without the worry of finding transport to and from events.	To track the children attending competitions to evaluate PP and SEND children accessing events.
For children to have access to intra school competitions.	Have trained coaches running lunchtime provision and planned competitions.	£1425 for LTC provided by CFC	Children were more active at lunchtimes and were able to access competitions such as a World Cup tournament and a Tag Rugby competition.	To provide more structure for the play leaders in order to maintain sustainability and promote more involvement from other play leaders when running intra school competitions.

Signed off by	
Head Teacher:	J.Lynch













Date:	27.07.23
Subject Leader:	S.Garbutt
Date:	27.07.23
Governor:	
Date:	











