



Heath Primary School Equality and Diversity Statement

Heath Primary School aims to lay the foundations for life-long learning, so children become successful young adults who embrace the challenges ahead. We are committed to promoting equality, diversity and community cohesion. We aim to ensure that all members of the school and wider communities feel valued, respected and are offered opportunities to make maximum progress to achieve their full potential, whilst enabling them to play a full part in the diverse society in which we live. The different perspectives in relation to gender, race equality, disability, age, religion, cultural and sexual diversity will be central to our success. Our Equality and Diversity Policy provides a framework for Heath Primary School's community to meet the equality duties. This will guide the ways in which we aim to eliminate unlawful discrimination and harassment, promote equality of opportunity and promote good relations and positive attitudes between people of diverse backgrounds. We also believe it is very important that every child should be taught to have due regard for the feelings, wishes and rights of others - we want pupils to always show respect to others.

The 9 Protected Characteristics are actively promoted in school through:

- Our school core values – **Respect. Achieve. Together.**
- Our school behaviour policy
- Assemblies
- Newsletters
- Personal, Social, Health and Economic education
- (PSHE) sessions
- Religious Education (RE) lessons, RSE lessons and
- Protected Characteristic talks
- Pupil Voice
- Educational visits
- External speakers and groups



Schools are required to ensure that key British values are taught in all UK schools. The Government set out its definition of British Values in the 5 steps defined in the 'prevent strategy' – values of:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs



At Heath Primary School these values are regularly promoted through high quality teaching, a program of assemblies and a positive behaviour policy allowing pupils to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute to life in modern Britain.